



CLEARVIEW

Curriculum Connection

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Clearview PD Day Sessions Review

Coming in just over a week, on **March 17th**, Clearview Local School District will conduct another Professional Development Day. This date will serve as a half day PD in the a.m. from 8:00am - 11:00am with teacher work time in the p.m. 12:00pm - 3:00pm. Several important events are being planned for educator professional learning on this date; the schedule is listed to the right. Please take note of your sessions and the locations. Teachers are also reminded to **bring your laptops** as they will be needed for the sessions accordingly.

Trainers and facilitators from the ESCLC, SST2, Max Teaching, and McGraw Hill will all be in the district to serve as our guests and presenters. PD will remain an important part of our work and growth as educators.

Also, a **staff lunch** will be available following our morning of professional learning. **Market District** will be providing Chicken, Jo-Jos, & Salad. It will be great to have all together as a unified staff for lunch. See you there!!

March 17th PD Day Schedule of Events:

Science of Reading Reflection Session

8:00am - 9:15am; CHS Rooms TBA
Teachers Grades 5-12 (except math)

Reveal Math Teacher Training

8:00am - 11:00am; CHS Media Center
Vincent Elementary Teachers

Math Alignment and Program Adoption Session

8:00am-11:00am; Wellness Room F
Math Teachers Grades 5-12

Dyslexia Simulation Session

9:30am - 11:00am; CHS Cafeteria
Grades 5-12 ELA and Special Education Teachers

Max Teaching Strategies

9:30-11:00; Wellness Room B
Grades 5-12 Science and Social Studies Teachers

Art of Education University

9:30-11:00; CHS Room 108
Grades K-12 Art, Computer, and FCS Teachers

HPE and Music Session TBA

Arrangements in progress - Stay tuned!

Market District Staff Lunch 11am-12pm!



Celebrating accomplishments and individuals is one of the most underutilized yet proven strategies to boost morale, staff retention, and overall culture. Celebrate today!

**~David
Arencibia**

Upcoming Dates:

- ♦ **3/12: 3rd Quarter DLT Meeting; 8am-3pm @CHS**
- ♦ **3/14: End of Third Grading Period**
- ♦ **3/17: District Professional Development Day**
- ♦ **3/17: Start of 4th Grading Period**
- ♦ **3/25: OST Eng II Exam CHS**
- ♦ **3/26: OST Eng II Exam CHS**
- ♦ **4/1: OST Alg I Exam CHS**

Clearview DLT Meeting Next Week

Just a reminder that the 3rd quarter District Leadership Team meeting is scheduled for next week, Wednesday, **March 12th**. It will be held from 8am-3:00pm in the CHS Media Center with the afternoon set aside for individual BLT meetings. DLT members are to make arrangements for their attendance. Once again the work of our DLT/BLTs/TBTs through the Ohio Improvement Process is getting noticed! We have been notified by OLAC that through their referral other districts in Ohio are requesting to observe our meetings. Clearview has a commitment of collaboration and shared leadership that exists K-12. The OIP is about improving instruction and we will continue to focus on instructional best practice in an effort to best support all learners in the district.

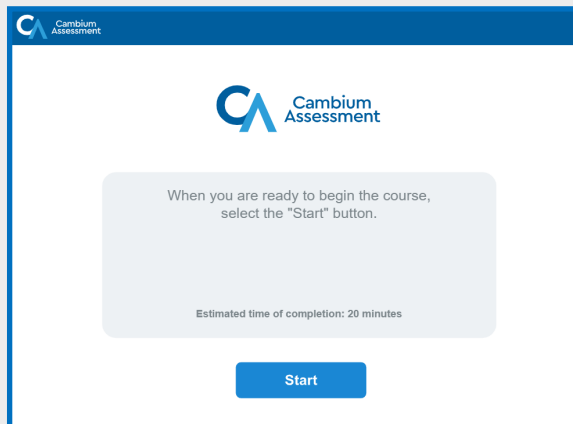
Ohio State Testing: OST Proctoring Requirement

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing info regarding state test proctor requirements. Teachers at each school in Clearview will serve as Ohio State Testing proctors in some capacity; all must ensure strict test security is specifically followed. Rules and regulations exist regarding this task. Not following proper procedures for state test proctoring can lead to a state investigation that is required, certainly something our district wants to avoid. Cambium Assessments provides a course that reviews proper procedures and a test that certifies completion.

Principals will assist and lead teachers to ensure all are certified accordingly; they'll identify the specifics regarding the completion of this requirement. If needed, the link below can be used to gain access.

Certificates are collected by the principal at each school. Also, each building will have a required staff meeting to review state test proctoring procedures and other testing logistics. If you have any questions regarding certification please let me know and I will be happy to assist.

LINK: OST Proctor Certification Course



Clearview High School Juniors Engage in State ACT Testing

This past week at CHS on Thursday, **March 6th**, all juniors participated in state testing for the **ACT**. This is no small task and much must be planned and organized in order to effectively administer this important exam to an entire class. ACT has strict, specific rules for proctoring and the test environment must be

scheduled and set accordingly. Special thanks to CHS Counselors **Carolyn Kazel** and **Joan Keppler** for their efforts to arrange ACT testing for the high school. Also, very special thanks to our Special Education Director **Meagan Khandekar** for her diligent efforts to schedule and arrange testing accommodations for specific students. Great work by all at CHS!!



Instructional Strategies Review: Enliven Class Discussions with Gallery Walks

In each issue of the Connection I will review a particular instructional strategy: Gallery Walks. a **Gallery Walk** is an interactive teaching strategy where students move around the classroom to engage with different pieces of information, questions, or prompts displayed at various stations. If we want our classrooms to be truly student centered, then our students need to be sharing and teaching each other in much grander ways than just pair and share. Gallery walks get students up and out of their chairs and actively engaging with the content and each other. In gallery walks, students might display their computer or laptop screen, a group-made poster, a paragraph they've written, or a collage they've designed. Classmates check each other's work, perhaps providing feedback or praising each other, or both. During this activity, the teacher's role is one of a facilitator and/or a participant. See page 4 where **Molly Streater** at DMS recently conducted this strategy. It

provides a creative way for students to discuss course content and interact with their peers while doing so. Check out the article link below that provides great ideas for this strategy!

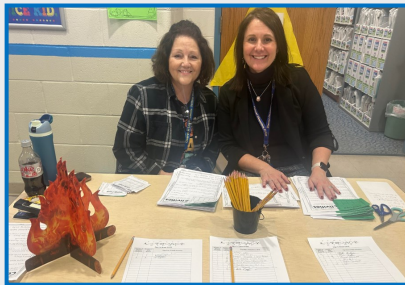
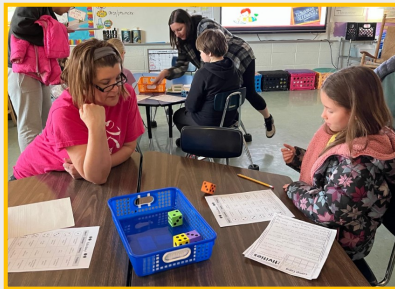
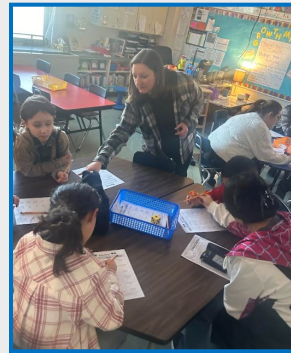
LINK: Enliven Class Discussions with Gallery Walks

Gallery Walk Ideas:

- ◆ Q & A Brainstorm
- ◆ Chalk Talk
- ◆ Station to Station
- ◆ Computer Tour
- ◆ Project Tour

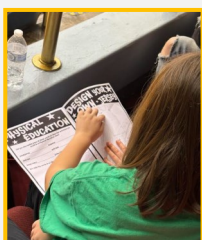
Vincent Elementary Conducts Literacy Night!

This past week on Tuesday, **March 4th**, the staff at Vincent Elementary held their annual **Literacy Night** where students and parents attended an after school event to share in a love for reading. The VES Literacy Night committee was led by grade 2 teacher **Jackie Michalek**; great work Jackie! The event had a camping theme and the school was decorated for the part. Participants toured the school to engage in several stations regarding literacy. Some stations included: Sight Word Bingo, Roll a Story, Make a S'more, Story and Stem, Read Under the Stars, and more!! It was great seeing parents engaging in such activities with their kids as our Clearview staff led the way. This was a great example of **Family Engagement** that helps to bridge together the academic work that we are conducting at school with student homes. Great work Vincent!! Happy Campers indeed!!



Durling Middle School Students Attend Cleveland Charge Event!

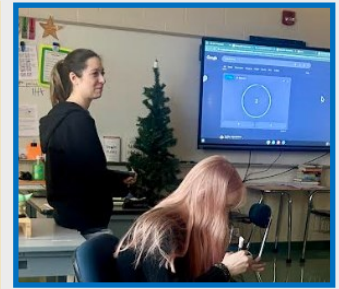
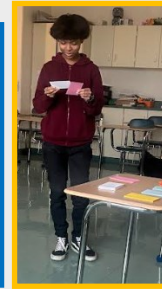
This past week **Carina DiFonzo's** and **Heidi Ward's** classes from Durling Middle School attended the **Cleveland Charge** School Day event. The Charge are an NBA G league team associated with the Cleveland Cavaliers. Annually they host a school day game and invite schools from all over northeast Ohio. Our Clipper students received a goodie bag with a health and fitness booklet and throughout the game, they would ask the students how they can be active, gave them ideas, had them write in their books, and got them to get up to dance around. Healthy Lessons we hope the kids will continue to learn!



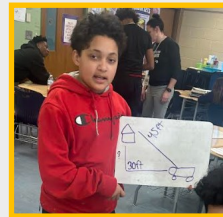
Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of the Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

I made an interesting and entertaining visit to **Holly Miller's** Creative Writing classroom this past week at CHS. Holly gets very "creative" in providing her students with creative writing learning activities! This was indeed an example. She created a card game where kids draw a card that had a subject/person/theme and then motive cards that contained a stipulation (must use the word "discombobulated" three times, etc.) Then the student must give an impromptu speech or rant for exactly one minute under the stipulations of the cards. Other motives included a break up speech, moody teenager, being apologetic, etc. Very Challenging! But her students did very well and were able to be creative while also using the tools of public speaking effectively as well. Great lesson!



In **Kari Cooley's** grade 8 math class this past week, **Rhonda Newman** assisting, kids were engaged in a fun cooperative game for the Pythagorean Theorem. It states that in a right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides: $a^2 + b^2 = c^2$; it's a fundamental concept in geometry that helps kids understand relationships between distances and shapes. Kari provided an escape room type of challenge where kids worked together to solve theorem problems she provided to expose a code. Upon checking for correct answers kids had to also draw a picture to explain the calculation to their group. Such a challenge not only required accurate calculation but also the reasoning behind such calculation. Awesome challenge!!



Recently in **Wendie Hutsenpiller's** Spanish 3 class at CHS students created board games based on topics from Spanish 1 and 2. The kids either adapted an existing game or designed their own, wrote the rules, and created at least 50 questions in Spanish. Before sharing, they tested their games to ensure they were playable regarding rules and directives.



Once completed, these creative students played and evaluated three other games. This activity provided a fun break from the norm as it combined Spanish language learning with fun board game application. **Impresionante, muy creative!**

Annually **Molly Streator**, grade 5 science teacher at DMS, conducts a Gallery Walk (see page 2!) with her unit on the solar system. Not only does Molly cover all of the standards associated with the unit but she also challenges students to create and produce a product of their own that serves as a form of



authentic assessment to "show what they know!" The kids never seem to disappoint as they produce amazing projects. Molly then conducts a Gallery Walk in the DMS cafeteria so that peers can review each other's projects and learn from one another. Great Work Molly!!